

## AP 5300 Student Equity Plan

Reference: ***Education Code Sections 66030, 66250, 78220, 78221-et seq., and 72010 et seq.; and Title 5 Section 54220***

Date Issued: September 5, 2012

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The Grossmont-Cuyamaca Community College District (District) has a Student Equity Plan for each college based on student equity plan template at the California Community College Chancellor's Office. The Plan is filed as required with the California Community Colleges Chancellor's Office, following approval by the District Governing Board.

The development of the Student Equity Plan shall include:

- The active involvement of the groups on campus.
- Involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups.
- Campus-based research as to the extent of student equity.

The Student Equity Plan shall address:

- Institutional barriers to equity.
- Goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group.
- Activities most likely to be effective to attain the goals, including coordination of existing student equity related programs.
- Sources of funds for the activities in the plan.
- A schedule and process for evaluation of progress towards the goals.
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information.

~~Note: Districts may reference the student equity plan template available through the State Chancellor's Office.~~

The Student Equity Plan shall be developed, maintained, and updated under the supervision of each college's ~~Vice~~ President or designee ~~Student Services~~.

See also board policies BP 2410 Board Policies and Administrative Procedures and BP 2510 Participation in Local Decision Making—Academic Senates.